**Course Description:** The Advanced Placement European History course is considered the equivalent of a full-year, freshman college survey course in Western Civilization. It is designed to prepare students for the AP European History Exam in May. Students who pass the exam (3 or better out of 5) may earn college credits.

This class introduces students to the political, economic, religious, social, intellectual, and artistic trends that shaped Europe from 1450 to the present. Students should acquire knowledge of the basic chronology of events and movements from this period as well as develop the ability to analyze historical documents and express historical understanding in writing. As part of the Advanced Placement program, the course prepares students for the AP European History exam. All students are expected to take the exam on **Fri, May 6, 2016**. There is an assistance program to help students in need cover some, if not most, of the $80+ cost. Therefore, any student who does not take the exam will be required to complete a major alternative research assignment.

All students enrolled in AP European History will take the AP European History exam on **Fri, May 6, 2016**. There is an assistance program to help students in need cover some, if not most, of the $80+ cost. Therefore, any student who does not take the exam will be required to complete a major alternative research assignment.

**Classroom Expectations - "The Code of Oberacker"**
- **Responsibility:** Responsibility is the key to success, and the remedy for failure. No excuses - ever!
- **Respect:** Respect the person and property of those around you.
- **Right:** Right action, right effort, right speech, and right thought.
- **No** food, drink, or gum. Water, and only water, is always ok.
- Cell phones, iPods, and other "toys" are not allowed. If I take it, you may pick it up in June.
- Hall Passes: At my discretion. No passes during lectures, exams, quizzes, videos, or when we have a sub.
- Late homework will be accepted for ½ credit, only until the end of the week in which it was originally due.
- No credit will be given for incomplete or sloppy homework. If you're tardy, so is your homework.
- Neatness, spelling, and grammar **ALWAYS** count! Details matter!
- The Los Amigos cheating policy will be strictly enforced - no exceptions! In addition to the consequences of the schoolwide policy, any violation forfeits **ALL** participation and extra credit points for the semester.

**Summer Assignments:** Due the first day of the school year - **No exceptions**:
- The Europe Map Poster
- Preparation of Interactive Notebook (w/ 10 TofC pages)

**Texts:**

**Assignments:** All necessary forms may be obtained from the class website: [www.apeuropeanlahs.org](http://www.apeuropeanlahs.org)
- Interactive Notebooks: Cornell Notes and Guided Reading Questions (GRQs)
- FRQ Essays = "Free Response Questions"
- Primary Source Literature Analysis (POV)
- DBQ Essays = "Document Based Questions"
- Monday Quizzes and Quiz Corrections
- European map quizzes will be given approximately once per month throughout the year.
- All essays will be graded using AP grading rubrics.
- If you miss a Monday quiz, quiz make-up will be Tuesday at 6:45 am.
- Semester finals will be **cumulative**, multiple-choice only. Semester 2 final will be in May.
Grading:  

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Semester 1 Categories</th>
<th>Semester 2 Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: 100 - 90</td>
<td>Summer HW / Geography 5%</td>
<td>Interactive NB/HW/Part 10%</td>
</tr>
<tr>
<td>B: 89.9 - 80</td>
<td>Interactive NB/HW/Part 10%</td>
<td>Essays 21%</td>
</tr>
<tr>
<td>C: 79.9 - 70</td>
<td>Essays 15%</td>
<td>Quizzes 10%</td>
</tr>
<tr>
<td>D: 69.9 - 60</td>
<td>Quizzes 10%</td>
<td>5 Exams @ 8% each* 24%</td>
</tr>
<tr>
<td>F: 59.9 - 0</td>
<td>Late Middle Ages Exam 5%</td>
<td>Final Exam* 30%</td>
</tr>
<tr>
<td></td>
<td>5 Exams @ 8% each* 40%</td>
<td>The British Invasion 5%</td>
</tr>
<tr>
<td></td>
<td>Final Exam* 15%</td>
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</tbody>
</table>

*A grade less than 70% on any exam will be entered into Aeries as a zero until made up to a 70%.

Extra Classes:  At least two Saturday classes will be scheduled during the school year. Extra-credit is offered. While your attendance is not mandatory, it is EXPECTED, so please keep these dates free.

- Saturday sessions will NOT be held during Spring Break. (4/9 and 4/16)
- Saturday classes are scheduled for: April 23 (7 hours) and April 30 (4 hours)
- Start times are TBA for each individual date - but usually at 8am.

Extra Credit: Extra credit may be earned at a rate of 10 points per hour. Each 10 points is added directly into your percentage at the end of each semester, at a rate of 10 points = .1%.

Extra credit may be earned by:
- attending "After-School Theater" and review sessions - 10 pts per hour
- attending Saturday classes. (10pts / hr) 10pts = .1% - except for final Eggspert.
- A score of 3 on the May AP Exam will guarantee you a grade of C both semesters.
- A score of 4 on the May AP Exam will earn you a 10% grade boost for 2nd semester.
- A score of 5 on the May AP Exam will earn you an A for both semesters of AP Euro.

Students with missing assignments, or who are not able to complete a Europe Map Test with a score of 100% by the end of a semester, will have extra credit applied to their grade at a rate of 10pts = .05%.

The AP European History Exam: Afternoon session - 12:00pm, Friday, 6 May 2016 - "Dress for Success!"

| Length: 195 minutes (3 hours, 15 minutes) |
| Format: multiple-choice 55 minutes | Short-Answer 50 minutes | DBQ 15m read / 40m write 35 minutes |
| Weight: 40% 55 questions | 20% 4 questions | choose 1 of 2 |
| 25% 1 question | 15% |

By signing and submitting this syllabus, I understand that I am committing myself to complete the AP European History course at Los Amigos High School. I also acknowledge that failure to complete summer homework is NOT grounds for dropping the course and that I will not be allowed to drop at anytime without the permission of my parents, my counselor, my assistant principal, the Los Amigos HS principal, AND Mr. Oberacker.

______________________________  ________________________________
Student Signature               Parent/Guardian Signature

Print Student's Name               Print Parent's Name

"It's supposed to be hard! If it wasn't hard, everyone would do it. The hard is what makes it great!"