

WH9H Unit I: The Birth of Democracy & Development of Modern Political Thought

Th 10 Sept	Seating Chart Review course syllabus & required materials (<i>Tree Map</i>)
F 11 Sept	Introduce WH9H web site; Forum Registration on laptops video: <i>What is history?</i>

M 14 Sept	(Stamp: Correct Notebook) Cooperative Groups: "Desk Olympics" Introduction to the WH9H Notebook , day 1 NB Preparation: <i>Page Numbering, Title Page, Binder Cover Page, T of C</i>
Tu 15 Sept	(Stamp: Page Numbering, Title Page, Binder Cover Page, T of C) Introduction to the WH9H Notebook , day 2 NB Preparation: <i>Unit Title Page, Unit Schedule, Cornell Notes, Vocab, Q/A, Visuals</i> HW: World Map (label and color)
W 16 Sept	exercise: <i>Toilet Paper Timeline</i>
Th 17 Sept	God and Power in the Ancient World (<i>Introduction to Notetaking</i>)
F 18 Sept	The Judeo-Christian Tradition read: (12-15)

M 21 Sept	First Quiz & First Notebook Check
Tu 22 Sept	Ancient Greece: The Birth of Democracy read: (5-8) video: " <i>The Greeks: 4, Revolution & Democracy</i> " (7) exercise: <i>The Simple Vote</i>
W 23 Sept	Ancient Greece: War and Truth read: (8-9) video: " <i>The Greeks: 14, Socrates' Trial & Execution</i> " (13)
Th 24 Sept	The Roman Republic read: (10-11) (<i>Double-Bubble Map: Judeo-Christian vs Greco-Roman</i>)
F 25 Sept	England and the Birth of Modern Democracy read: (18-23)

M 28 Sept	The Scientific Revolution read: (189-194) video: " <i>Galileo's Trial</i> " (4)
Tu 29 Sept	video: " <i>The Universe</i> " (20) The Age of Enlightenment - Day 1 read: (195-198)
W 30 Sept	The Age of Enlightenment - Day 2 read: (199-202)
Th 1 Oct	The Age of Enlightenment - Day 3 (<i>Tree Map: Philosophes</i>) Check-out: <i>Candide</i>
F 2 Oct	In-class reading: <i>Candide</i>

M 5 Oct	The American Revolution read: Ch. 6.4 (206-209)
Tu 6 Oct	RT Exercise: " <i>In Plain English, Please!</i> "
W 7 Oct	Americans Create a Republic Read: Ch. 6.4 (210-211) video: " <i>We the People!</i> " (4)
Th 8 Oct	UNIT I EXAMINATION
F 9 Oct	Unit I Exam Reflection (<i>Flow Map: The Development of Democracy</i>)